

MEMBERS IN ACTION



In Africa, many girls do not attend school or leave school early. The Forum for African Women Educationalists (FAWE) is working to change this and requested a workshop on LRH Study Tech for educators at their Centre of Excellence school in The Gambia.

*IAS Freedom Medal Winner
Ann Roberts has long worked with
Applied Scholastics to bring LRH Study
Technology to countries in Africa.
She recently organized a landmark
workshop for African educators in
Sambang, The Gambia that could affect
the future of education for the entire
continent.*



BRINGING LRH STUDY TECHNOLOGY TO THE GAMBIA

The road to the village of Sambang passes through rice fields and jungle and is never far from the wide Gambian River, which flows through the center of The Gambia.

Education officials in this Western African nation of 1.5 million people are continually striving to improve the quality of education for their next generation. It is for that reason and for the last six years, Applied Scholastics has been invited to provide Gambian teachers with a series of seminars and workshops on LRH Study Technology.

The initial training of a delegation of Gambian educational policy makers in the United Kingdom in 1999 was followed in 2001 by a massive National Study Tech Training Workshop in The Gambia attended by virtually every teacher in the country. More than 5,500 Gambian teachers participated in one day seminars that introduced them to the miracles of LRH Study Tech. To accommodate the number of teachers attending, the seminars were held at the Gambian College and continued for an entire month.

Organized by IAS Freedom Medal Winner Ann Roberts who has long worked with Applied Scholastics, the seminars were conducted by two separate groups of volunteers. The first group from the Ability Plus School in Orange County, California trained the Gambian teachers for two weeks. They were then succeeded by a United Kingdom Study Tech team for the remaining two weeks. As a result of this IAS-sponsored training program, some 98% of the schools in The Gambia integrated LRH Study Technology

FACTS ABOUT THE GAMBIA

- *The total population of The Gambia is approximately 1.5 million.*
- *The official language of The Gambia is English. Mandinka, Wolof and Fulof are also spoken.*
- *The Gambian River flows east to west directly through the center of the country. The land area is the river's flood plain flanked by low hills.*
- *81% of the population is engaged in agriculture with ground nuts (peanuts) a major crop.*
- *The Gambia is a democratic republic with an elected president and legislature. Formerly a British colony, it has been independent since 1965.*



into their teaching programs.

The next year, an IAS grant funded the training of education specialists who then became LRH Study Technology trainers themselves. As a result, hundreds more teachers were trained and put Study Technology into use in their courserooms. Word of the tech's effectiveness soon spread far beyond the borders of The Gambia to the Executive Director of the Forum for African Women Educationalists (FAWE) in Nairobi, Kenya. She extended an invitation to Applied Scholastics to deliver a workshop in FAWE's Centre of Excellence school in Sambang, The Gambia.

FAWE has chapters in 33 countries in Africa and supports programs designed to increase the number of African girls and women being educated. The cost of schooling combined with the need for extra hands to help at home results

in many girls leaving school after receiving only a rudimentary education. FAWE is working to change this through educational programs for girls and by improving the quality of education for all children. They have established "Centres of Excellence" at selected schools throughout Africa where effective solutions and "best practices in education" are implemented. These can then be replicated and incorporated into national education policy and practice in other African countries.

Sambang

So Applied Scholastics representatives Ann Roberts and Rhoda Zeffert and FAWE executives traeled from Banjul, capital of the Gambia to Sambang. They traversed nearly the whole length of the country, and it was seven hours before they arrived at their destination in the

total blackness of an African night. Awakened at dawn by the sounds of the village coming to life they rapidly prepared for the seminar in the school library. There they were joined by two school principals, eight educators from the school and the Education Officer from FAWE's regional office.

The National Coordinator of FAWE Gambia, a long-term advocate of Study Tech and one of the core team that had trained in the UK, also came to help supervise. And demonstrating just how widespread the previous

programs to introduce LRH Study Tech have been in The Gambia, three of the Sambang teachers attending the seminar had participated in the first 2001 training program. In fact, a full quarter of those attending in this very remote area were already Study Tech veterans.

The workshop was held during the afternoons with the Sambang's own teachers holding classes for their students in the mornings. They immediately put the Study Technology they had learned the

Below left: Ann Roberts conducting a workshop in The Gambia.

Below right and bottom: Educators learning LRH Study Technology.





Study Tech in use at the school in Sambang.



Students at the school.



Educators at the workshop.

previous day to use, helping children clear words and drawing pictures on the blackboards to provide mass.

Those attending the seminar were provided with all of their course materials including the *Learning How to Learn* book and references on word clearing. Each also received a poster on Study Technology they could display in their classrooms.

By the time graduation was held, Sambang's teachers knew they had the tools to help children in their classes learn and so provide them with the needed education to succeed in life. ■



WITH LRH STUDY TECHNOLOGY, GAMBIAN TEACHERS HAVE THE TOOLS THEY NEED FOR SUCCESS

"This course has equipped me with skills that can be very useful for the children in my class. I am now better prepared to teach more effectively than ever before. I am also prepared to share this information with my entire staff in order to effect a complete change in the way we were teaching previously."

"This course has really made me a new man in the field of teaching." — K.S.

"Study Technology will no doubt help us turn things around. Without it our dream of creating a Centre of Excellence would probably die like a raisin in the sun. The word is application." — E.S.

"The successes of this course are enormous. I started using Study Technology in 2001 when I was first exposed to it. It helped me perform better in my studies at the Gambian College."

"I was able to complete my Higher Teachers' Certification and learning is so easy for me that during my three years at the College I never failed a test."

"Fortunately this year I am again exposed to Study Technology. This time I am ready to implement all this technology to make learning easier for children and show them how to study." — A.B.